



REQUEST FOR QUOTES

Due Date: May 8, 2026, 5:00 PM CST

The Tribe reserves the right to extend the due date in the event an adequate number of applicants are not received by the specified time.

Submit Responses To:

Shaw Artichoker, Chief Operating Officer

shaw@shawnee-tribe.com

(405)574-2505

or

Jenean Perryman, Educational Outreach & Special Projects Director

jperryman@shawnee-tribe.com

(918)801-5687

or

Submit by mail or in-person:

Shawnee Tribe

29 S. Highway 69A

Miami, OK 74354

Project Overview

The Shawnee Tribe is developing a culturally responsive STEM program for Native American youth. The Tribe is accepting quotes from qualified STEM professionals to support program planning, curriculum development, and implementation design. The program will integrate hands-on STEM learning with Indigenous knowledge and community-based experiences and will be delivered in afterschool and summer settings.

Consultant Engagement Structure & Grade Band Focus

The Shawnee Tribe may select one or multiple consultants to fulfill this scope of work. Applicants are encouraged to apply based on their area(s) of expertise within specific grade bands:

PreK-3rd Grade

4th – 5th Grade

6th – 8th Grade

9th -12th Grade

Applicants should indicate:

- Grade band(s) of interest
- Relevant experience with those age groups

The Shawnee Tribe reserves the right to:

- Award contracts across multiple consultants
- Select consultants for specific grade bands
- Ensure alignment across all program components
- Selected consultants may be asked to collaborate to ensure continuity and shared vision.

Grade Band Instructional Focus

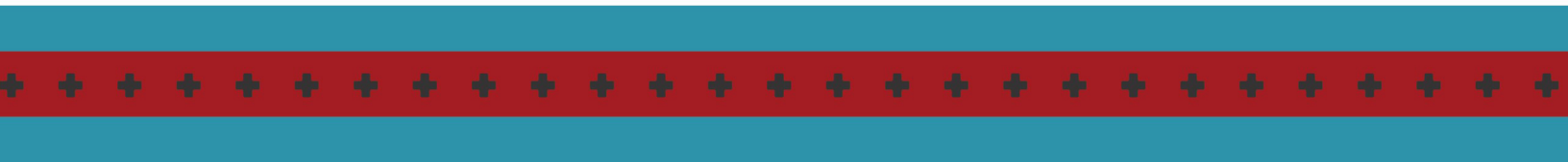
- PreK-3rd Grade: Exploration & Engagement
 - Hands-on, play based learning
 - Curiosity, discovery, and storytelling



- Building confidence and STEM identity
- 4th – 5th Grade: STEM Skill Building & Problem Solving
 - Structured problem-solving and design challenges
 - Teamwork and real-world connections
- 6th-8th Grade: Application & Real-World Connections
 - Project Based Learning
 - Critical thinking and community-based applications
 - STEM Career Pathway awareness
- 9th -12th Grade: STEM Career Pathways & Leadership
 - Workforce readiness and technical skill development
 - Real-world projects aligned with STEM careers
 - Leadership and mentorship opportunities

Scope of Work & Deliverables

1. Program Framework
 - a. Develop a 36-week scope and sequence by grade band. Include seasonal, place-based, and culturally relevant themes.
2. Develop 3-5 fully developed units per grade band
 - a. Each lesson should:
 - i. Be adaptable to 30–60-minute afterschool sessions
 - ii. Include hands-on, inquiry-based activities
 - iii. Incorporate cultural and real-world connections
3. Materials & Resources
 - a. Provide low-cost, scalable supply lists
 - b. Recommend accessible materials for community settings
4. Lesson Plan Template
 - a. Create a standardized template including:
 - i. Timing
 - ii. Materials
 - iii. Cultural connections
 - iv. Reflection prompts
 - v. Extensions
5. Instructor support
 - a. Provide training guidance for inexperienced educators:



- i. Facilitation strategies
 - ii. Classroom management
 - iii. Working with diverse learners
6. Evaluation framework
 - a. Develop tools to measure:
 - i. Student engagement
 - ii. STEM Identity
 - iii. Skill development

Project Timeline

The anticipated period for the project:

June 1, 2026 – July 31, 2026

All deliverables should be completed within this timeframe unless otherwise negotiated.

Level of Effort

The level of effort will be determined by the consultant based on their proposed approach for completing the scope of work.

Applicants must include the following in their quote:

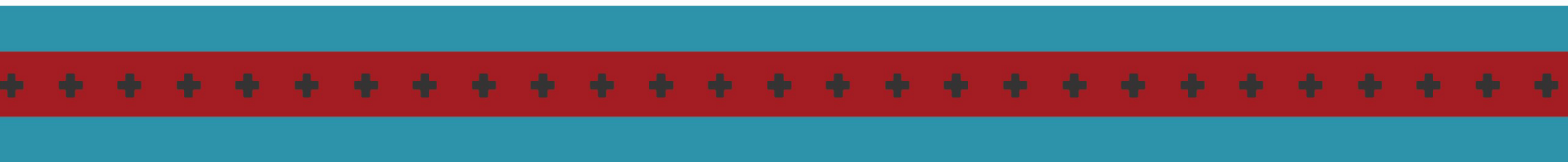
- Grade band(s)
- Estimated total number of hours required to complete proposed approach
- Proposed hourly rate
- Estimated total cost for completion of deliverables per grade band(s)

The Shawnee Tribe reserves the right to negotiate final scope, timeline, and cost with selected consultant(s).

Qualifications

Preferred experience includes:

- STEM education or curriculum development
- Working with Native American communities
- After school or informal learning programs
- Project-based or experiential learning



- Program evaluation or grant-funded projects

Preference

- Native American preferences apply

Please Submit:

- Resume
- Proof of citizenship of federally recognized tribe (if applicable)
- Brief description of relevant experience (1-2 paragraphs)
- Project approach (how you would complete the work, 3-4 paragraphs)
- Grade band(s) of interest
- Number of hours to complete work for each grade band, the hourly rate, and total cost per grade band (Example: 80 hours for 4th and 5th grade band x \$40.00 per hour = \$3200.00).
- Availability during the project period

Evaluation Criteria (Total: 35 Points)

Qualifications & Experience 10 points

Project Approach & Understanding 10 points

Cost Proposal 10 points

Indian Preference 5 points

Selection Process & Notification

- Application Deadline: May 8, 2026, 5:00 PM CST.
- Internal Review Period: May 11 & 12, 2026
- Notification of Award: May 12, 2026. Selected applicants will be notified via email of the Tribe's intent to award a contract.
- Confirmation of Receipt of Award Email: Applicants must confirm receipt of the Award Notification Email, and intent to proceed by May 15, 2026, 5:00 PM CST.
Failure to respond by this deadline may result in the withdrawal of the award

offer, and the Shawnee Tribe reserves the right to extend the offer to the next most qualified applicant.

- The Shawnee Tribe reserves the right to modify the timeline as needed to serve the best interest of the project.

Additional Information

Indian Preference applies

The Shawnee Tribe reserves the right to reject any or all submissions.

This RFQ does not commit the Tribe to award a contract.

